

CORE: Curriculum Orientation Religious Education

Day 1 Program

The Shape of Religious Education

Learning Intention:

Participants are deepening their understanding of the shape of Religious Education in the Archdiocese of Brisbane.

Morning Session
8.30am – 11.00am

Middle Session
11:30am – 1.30pm

Afternoon Session
2.00pm – 4:00pm

Time	Topic	Facilitator	Time	Topic	Facilitator	Time	Topic	Facilitator
8.30am	Welcome & Housekeeping		11:30am	ACTIVITY: Model for Religious Education Venn Diagram Audit of knowledge (cards). In groups of, use hoops in corners of auditorium, decide to where examples best sit. None of the cards will go in the middle - (page 12 of the Curriculum). 20 minutes for the activity Debrief. Use the PowerPoint and refer to 6 elaborations as examples. <i>Resources: Hoops</i>		2:00pm	ACTIVITY: Curriculum Discovery: Year Level Focus on learners and their learning ... What am I expected to teach and what are my students entitled to learn? Explore together (Pages 31 to 34 <i>Learners and Learning in the Religion Classroom</i>). Save the Last Word Strategy. <i>Resources: Religious Education Curriculum</i>	
8.40am	Acknowledgement of Country					2:15pm	INPUT: Navigating the Religion Curriculum P-12 Teaching for Learning: Model of Pedagogy and the components of the RE Curriculum. Explore the notion of teacher clarity about learning entitlement – <ul style="list-style-type: none"> Achievement Standards with Deep and Surface Learning Content Descriptions Core and Complementary Texts Explicit Prayer Key considerations for planning: line of sight, General Capabilities, Cross Curriculum Priorities, RLOS, Inter-relatedness of strands, Senior Studies in Religion	
8.45am	Prayer							
9.00am	Executive Welcome ACTIVITY: How do I see my role as a teacher in a Catholic School: Spectrum of Belief <i>Resources: PowerPoint</i>							
9:30am	Check in: Today's Topics: Create Parking Lot for questions / wonderings		12:10pm	A Reconceptualist Approach to the Religion Curriculum P – 12 Using this section of the black book – (pp. 24 – 28). Individual silent reading. Partners individually read either a) pp. 24 – 25 or b) Powerful Pedagogies (Model of Pedagogy pp. 26 – 28) and silently reflect using the round table discussion template (think, feel, wonder, do) . – Partners teach each other about what they have learnt. Co-construct a definition for the Reconceptualist Approach. – write this into the "Synthesis" section. Cooperative learning strategy – Jigsaw Pairs; Round Table Discussion <i>Resources: Round Table Discussion Template.</i>		3:15pm	Assignment 1 – Input Overview key components of Assignment 1	
9.40am	Changing Approaches to Religious Education: Clarifying some terms Briefly presenting Brisbane Archdiocesan approaches to Religious Education over the years on the Religious Instruction – Faith Sharing Continuum. Disambiguation – Recontextualisation and reconceptualisation. Give examples of recontextualisation through artwork: e.g. Jesus as Teacher <i>Resources: PowerPoint</i> BREAK – 5 – 10mins		12:50pm	INPUT - Three roles of the teacher Explain the Three roles of the teacher (pg 13 of Re Curriculum) <ul style="list-style-type: none"> Witness Specialist Moderator Read and discuss at tables <ul style="list-style-type: none"> Who are my models? How do I? Share <i>Resources: Curriculum</i>		3:30pm	End of Day Housekeeping and prep for Day 2 Prayer	
10:15am	REFLECTION: Reading: Vision for Religious Education Use an 'elevator pitch' strategy to read pages 10 to 11 of the Curriculum and then practise with a partner. <i>Resources: Curriculum</i>							
11:00am	Lunch		1:30pm	Afternoon Tea		4:00pm	Close	