

CORE: Curriculum Orientation Religious Education

Day 2 Program
Plan, teach and assess.

Learning Intention:

Participants are deepening their understanding of how to plan, teach and assess the Religious Education Curriculum.

Morning Session
8.30am – 11.00am

Middle Session
11:30am – 1.30pm

Afternoon Session
2.00pm – 4:00pm

Time	Topic	Facilitator	Time	Topic	Facilitator	Time	Topic	Facilitator
8.30am	Welcome & Housekeeping		11:30am	Teach Teaching for Learning: Model of Pedagogy		2:00pm	Assess Assessment Literacy	
8.40am	Acknowledgement of Country						School Assessment Practices reflect and enable the principle and attributes of assessment:	
8.45am	Prayer			Activate and Support: Inquiry Approach			• aligned • equitable • evidence-based • ongoing • transparent • informative	
9:00am	Plan: When planning in Religious Education, leadership teams in collaboration with learning leaders and teachers, need to consider the plan to provide, monitor and review a written educational program that systematically delivers the approved curriculum at three levels of planning. <ul style="list-style-type: none"> Curriculum Compass <i>Resources: PowerPoint and Presenter Script</i>			Explain and model the use of the pedagogical approach of inquiry leaning and connection to Unit Plan. <i>Resources: PowerPoint and Presenter Script</i>			<i>Resources: PowerPoint and Presenter Script</i>	
9:30am	Plan: Year Level Planning Teaching for Learning: Curriculum: Year level/band planning is the responsibility of learning leaders/middle leaders, developed in consultation and collaboration with teachers. Planning must: <ul style="list-style-type: none"> identify the school's name, calendar year and year level/s outline the sequence of learning (such as content descriptions) and assessment (achievement standards) for the year, ensuring that required content is taught (if relevant in Year 10) reflect the development of knowledge, understanding and skills within a year level/band (if relevant in Year 10) identify curriculum content that is integrated with other learning areas/subjects (if relevant) identify how evidence of student learning is gathered Planning can: <ul style="list-style-type: none"> outline how the general capabilities and cross-curriculum priorities are developed (if relevant) <i>Resources: PowerPoint, Presenter Script, Curriculum and Assessment Map., Curriculum</i>		12:00pm	Activate and Support: Explicit Teaching Explain and model the use of the pedagogical approach of explicit teaching connecting through teaching scripture Jigsaw activity <ul style="list-style-type: none"> exploring the three sections of the RE Curriculum where the teaching of scripture is outlined. Teaching Scripture in the Classroom pp. 29 – 30 Sacred Texts pp. 37 – 38 Core and Complementary Scripture Texts: Appendix B pp. 238 – 239 Worlds of the Text and Into the Desert. <i>Resources: Round Table Discussion Template.</i>		3:15pm	End of Day Housekeeping and prep for Day 2 Homework Professional Reading Please read the Pope Benedict Article and tomorrow you will share with your group reflections on the following questions:	
	BREAK – 5 – 10mins		1:00pm	Activate and Support: Questioning Explain and model the use of the pedagogical approach of questions connecting through Core and Complementary Texts resource. <i>Resources: Round Table Discussion Template.</i>		3:30pm	Prayer	
10:15am	Plan: Unit/Band Planning Teaching for Learning: Establish promote teacher clarity and high expectations by explicitly communicating the focus of learning, and the criteria for success <i>Resources: Resources: PowerPoint, Presenter Script, Unit Plan template, Curriculum</i>							
11:00am	Lunch		1:30pm	Afternoon Tea		4:00pm	Close	